

PHYS 1400 (all sections): Intro. to Physics Laboratory
Syllabus for Spring 2007, T 2:30-5:25 am

Instructor: Dr. Wayne Keith: 793-3874, keith.wayne@mcm.edu
Office Hours: S 110-C: MWF 9-11, TR 9-10:30, and R 2:30-5:30
Web: <http://www.mcm.edu/~keith.wayne>
Text: Printed lab handouts
Required: scientific calculator, paper, pencil

Lab Description: This laboratory course is intended to compliment the introduction to physics lecture by giving the student real-world hands-on experience with the phenomena discussed in class. Typed lab write-ups will be required for all labs (see guidelines on back). All materials are due at the beginning of the lab period the week following the performance of the lab.

Lab Goal: Acquaint the student with scientific laboratory techniques and emphasize the underlying physical principles of physics.

Grading: Your final grade (20% of the lecture grade) will be determined by averaging your highest 11 lab grades.

Attendance/Make up policy: Failing to attend the lab meeting and/or not submitting a lab write up on time will result in a zero for the lab. If you cannot make a lab meeting, contact the instructor to see if you qualify to make it up at the end of the semester.

Phys1400 Lab Schedule

Date	Lab Number	Lab Name
1/16		No Lab
1/23	1	Volume & Uncertainty
1/30	2	Acceleration of Gravity
2/6	3	Measurement of Mass
2/13	4	Centripetal Force
2/20	5	Ballistic Pendulum
2/27	6	Archimedes' Principle
3/6	7	Specific Heat
3/13		No Lab
3/20	8	E-Fields & Equipotentials
3/27	9	Ohm's Law
4/3		No Lab
4/10	10	Velocity of Sound in Air
4/17	11	Wavelength of Light
4/24	12	Simple Lens
5/1		Makeup Lab Week
5/8		No Lab

Physics Lab Report Guidelines

A formal report is required of each student for each experiment. Reports must be typed and will be judged on English usage as well as scientific content. The report should contain *and identify with section headings* the following items:

1. Identification: Name of author and co-experimenters, name and number of experiment, date experiment was performed. (5 points)
2. Abstract: A simple statement of the objectives of the experiment followed by a single comment about how well those objectives were met. Reference any important numerical results. (5 points)
3. Apparatus: A list of the equipment used in the lab. Unfamiliar pieces of equipment should be described and diagrams should be included when possible. (10 points)
4. Theory: Discuss the underlying physical principles of the lab. Define new terms and give any mathematical formulae used. Explain how the formulae are used and what the variables stand for. (15 points)
5. Procedure: A brief, past tense narrative of what you actually did and why you did it. **This must be in the student's own words.** (10 points)
6. Data: Provide a table of the measurements made during the laboratory. Include units on all measurements. (10 points)
7. Analysis: provide a table of any calculations carried out using the measurements taken. Present any graphs made of your measurements. *Analyze* your results; tell me what the numbers actually mean. Discuss any graphs; tell me what you learned from them. Discuss any sources of uncertainty or how the measurements might have been improved. (15 points)
8. Conclusion: A brief discussion of what you conclude from your measurements and calculations. Mention any important numerical results. Make sure your conclusions are related to the principles discussed in the Theory section. (15 points)

The final 15 points will be given for the overall layout, organization, mechanics, grammar, and spelling of the write up.